

## Ovingham Middle School Subject Overview Year 7



Subject: PSHE

Each column represents an approximate half term starting at 1 = September to October

	1	1.5	2	2.5	3	3.5
Topic	Personal Wellbeing	Social education – responsibilities and values	Rules, fairness, rights and responsibilities.	Liberty and Freedom	Philosophical Enquiry	Northumberland Project
Areas of curriculum covered	<ul style="list-style-type: none"> <li>Understanding yourself and handling relationships</li> <li>You and your feelings</li> <li>You and your time</li> <li>You and your family</li> <li>You and other people</li> <li>You and your achievements</li> </ul>	<ul style="list-style-type: none"> <li>You and your responsibilities</li> <li>You and your values</li> <li>You and the media</li> <li>You and the community</li> <li>You and your opinions</li> <li>You and other people</li> </ul>	<ul style="list-style-type: none"> <li>The excellent community school</li> <li>Rules</li> <li>It's not fair – who gets what</li> <li>What rights should all children have?</li> <li>What responsibilities do we have to each other?</li> <li>Having a say.</li> </ul>	<ul style="list-style-type: none"> <li>What sort of country do we want to live in?</li> <li>Democracy and Freedom</li> <li>Conflicting rights</li> <li>How free should the press be?</li> <li>Who's watching you?</li> <li>The freedom to protest</li> <li>The right to education</li> </ul>	<ul style="list-style-type: none"> <li>The War (The Wooden Horse)</li> <li>The Battle (The Ciconians)</li> <li>Happiness and forgetting (Lotus Eaters)</li> <li>Nobody's home (The Cyclops)</li> <li>Captain or Crew</li> <li>Dinner Guests</li> </ul>	<ul style="list-style-type: none"> <li>Lindisfarne</li> <li>Keilder</li> <li>Woodhorn Museum</li> <li>Northumbrian Pipes</li> <li>Book Festival</li> <li>National Parks</li> <li>Castles</li> <li>Visit from Spinners and Weavers</li> </ul>
Links to RRSA	A2, A4	A13, A14	A4, A5	A13, A14	A13, A14	

Please be aware that each class is unique and although the above planning will be followed as close as possible, at times, and with individual classes, we may deliver deeper, extended learning into a topic, move faster to another topic or go slower to make sure we have clarified learning.

If you are in any doubt or have any specific questions about this subject please contact the subject coordinator: