

Ovingham Middle School Subject Overview Year 6



Subject: English

Each column represents an approximate half term starting at 1 = September to October

	1	1.5	2	2.5	3	3.5
Topic	Poetry Modern Literature	Narrative	Persuasive writing Balanced argument	Biographical and autobiographical writing Poetry	Revision Focus on reading skills SPAG	Modern Literature Classic Poetry
Areas of curriculum covered	Poetry (2 week block) Structure Poetry devices Rhyme Rhythm Writing in the style of a given author The Sheep Pig (5 week block) Reading skills Descriptive writing Recount Newspaper report Play script	Narrative (5 week block) Structure of narratives (6 part structure) Writing, editing and up-levelling narrative with focused work on sentence structure, grammar and punctuation.	Go to Robin Wood (3 week block) Information leaflets Persuasive language Writing a persuasive argument Should we allow sweets in schools? (2 week block) Structure and language of an argument Debate Research writing a balanced argument.	Biography and autobiography (3 week block) Biography (2 week) Study examples of biography Consideration of structure and language Research Pupils write a biography for someone they know. Autobiography (1 week block) Pupils write about themselves looking at past, present and future tense Poetry Reading for meaning Structure of poems Literary devices and their effects.	4 week block During this period we revise and review key areas of the curriculum developing reading skills, grammar work, spelling pattern and structures and practising test technique	Kensuke's Kingdom (6 week block) Reading skills Introducing PEE skills Debate Character profiles Island model Descriptive writing Drama activities The Highwayman (1 week block) Interpreting classic text Writing verses in the style of a given author

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Links To RRSA	12, 13, 14, 15, 28, 29, 31	12, 13, 14, 15, 28, 29, 31	12, 13, 14, 15, 28, 29, 31	12, 13, 14, 15, 28, 29, 31	12, 13, 14, 15, 28, 29, 31	12, 13, 14, 15, 28, 29, 31
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Please be aware that each class is unique and, although the above planning will be followed as closely as possible, at times (and with individual classes) we may deliver deeper, extended learning into a topic, move faster to another topic, or go slower to make sure we have clarified learning.

If you are in any doubt or have any specific questions about this subject please contact the subject co-ordinator : Mrs G Ridley.