

Ovingham Middle School Subject Overview Year 8



Subject: R.E.

Each column represents an approximate half term starting at 1 = September to October

	1	1.5	2	2.5	3	3.5
Topic	Islam - Developing knowledge and understanding of one of the world's principal religions.		Christianity – Jesus -Signs and Symbols -Parables -Miracles -Interpreting Bible Passages		Sikhism -Developing knowledge and understanding of one of the world's principal religions.	Overview of World Religions -Comparing and contrasting aspects of world religions studied.
Areas of curriculum covered	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations • Stories 		<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations • Stories 		<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations • Stories 	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations • Stories
Links To RRSA	<ul style="list-style-type: none"> • Non-discrimination – reinforcing messages of tolerance and respect for others • Positive attitudes towards diversity in society. • Respect for the views of children. 		<ul style="list-style-type: none"> • Non-discrimination – reinforcing messages of tolerance and respect for others • Positive attitudes towards diversity in society. • Respect for the views of children. 		<ul style="list-style-type: none"> • Non-discrimination – reinforcing messages of tolerance and respect for others. • Positive attitudes towards diversity in society. • Respect for the views of children. 	<ul style="list-style-type: none"> • The celebration of diversity in society through understanding similarities and differences.

Please be aware that each class is unique and although the above planning will be followed as close as possible, at times, and with individual classes, we may deliver deeper, extended learning into a topic, move faster to another topic or go slower to make sure we have clarified learning.

If you are in any doubt or have any specific questions about this subject please contact the subject co-ordinator: Mrs D Smith