

Ovingham Middle School Subject Overview Year 5



Subject: R.E.

Each column represents an approximate half term starting at 1 = September to October

	1	1.5	2	2.5	3	3.5
Topic	An Introduction to World Religions - Christianity - Judaism - Hinduism - Islam - Buddhism - Sikhism		Where did the Christian Bible come from? - Origins and composition of the Bible. - Basic chronology of the Bible.	Christianity, Jesus and the Easter Story - Signs and symbols of Lent and Easter. - The meaning and significance of events in the Easter Story.	Creation Stories: - Christian - Jewish - Hindu - Islamic - Buddhist - Sikhism - Scientific theories	Worship - Symbols - Religious buildings - Experiencing God - Spirituality
Areas of curriculum covered	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations • Stories 		<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Stories 	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Festivals and Celebrations • Stories 	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Stories 	<ul style="list-style-type: none"> • God and Other Beliefs • Origins / Founders / Leaders • Worship and Community • Lifestyles • Festivals and Celebrations
Links To RRSA	<ul style="list-style-type: none"> • Non-discrimination – reinforcing messages of tolerance and respect for others. • Positive attitudes towards diversity in society. • Respect for the views of children. 		<ul style="list-style-type: none"> • Developing skills of respect, reflection and expression. 	<ul style="list-style-type: none"> • Developing skills of respect, reflection and expression. 	<ul style="list-style-type: none"> • Reflecting on, considering, analysing, interpreting and evaluating issues of faith and belief and communicating responses. 	<ul style="list-style-type: none"> • The celebration of diversity in society through understanding similarities and differences.

Please be aware that each class is unique and although the above planning will be followed as close as possible, at times, and with individual classes, we may deliver deeper, extended learning into a topic, move faster to another topic or go slower to make sure we have clarified learning. If you are in any doubt or have any specific questions about this subject please contact the subject co-ordinator: Mrs D Smith