



Behaviour Policy

Using The Convention on the Rights of the Child (CRC)

Respecting the rights of children using the UN'S Convention on the Rights of the Child is important to us at Ovingham Middle School. We believe that using, and making learners aware of, these rights children will understand their roles within our community and manage their behaviour appropriately respecting everyone.

When this does not happen, our behaviour policy is here to make sure we respond appropriately and then promote good behaviour. The rights of all children, according to the CRC, are not optional and when we implement sanctions it will be with the understanding of the child, or children involved, and with the acceptance that they have removed the rights of another child or adult with their behaviour.

Behaviour Modification Policy

At Ovingham Middle School most of the children are well behaved. There are, however, occasions when individual children exhibit behaviour, which is unacceptable. As part of the approach within our discipline policy of rewards and sanctions we use behaviour modification strategies to change individual children's behaviour.

Each child is different, so it is important that the cause of the behaviour is investigated and plans made to meet individual needs.

A wide range of rewards are used to reinforce positive behaviour. These can include:

- Change in classroom organisation
- Using different resources i.e. Circle Time in class
- Rewards of stickers or house points for work and in exercise books.
- Use of certificates, special stickers for such things as listening, being kind, helpful etc
- Sharing good behaviour with other children/other classes and in assemblies
- Involving parents at an early stage to make an action plan together



By using a positive system of rewards, and reinforcing good behaviour we help children to feel good about themselves.

Behaviour Form

This is used to record incidents of poor behaviour. The form is available in the staff Handbook on the J drive. The form is also available in SIMS.

The information is stored within SIMS and is analysed by the Senior Management Team.

Challenging Behaviour

Challenging behaviour can take the form of:

- Disruption of lessons
- Verbal abuse
- Physical abuse
- Assault
- Defiant refusal
- Absconding

Intervention

If a child violently attacks another child or adult and does not respond to requests to calm down, then physical restraint is necessary.

The child should be removed from the situation as soon as possible and taken to a member of the Senior Management Team who will take immediate action to involve parents.

An incident form should be filled in and the situation discussed with the Headteacher or Deputy Headteacher.

The Headteacher or Deputy Headteacher will work with the member of staff and parents to devise an action plan to meet that child's needs. This may include the involvement of other agencies – social services, psychological service etc.

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