

New Curriculum and assessment overview



National
Curriculum

Allison Kemp



Tuesday 15th September

New Curriculum

- Statutory for most children from September 2014.
- Statutory for all children from September 2015.

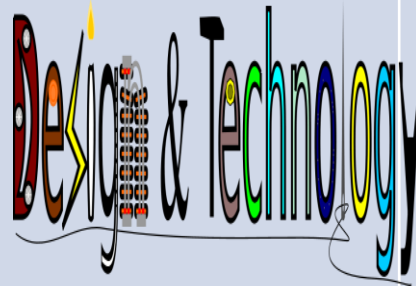
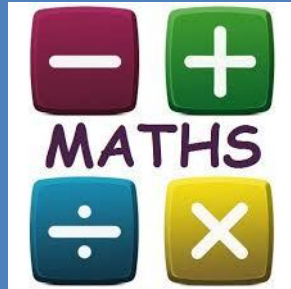


- The bar has been raised...
- There are changes in content and expectations.

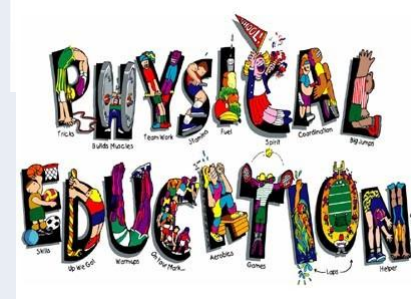
Why have the Government said that the National Curriculum needed to change?

- First and foremost to raise standards.
- UK Falling behind other countries.
- To be slimmed down... Research has shown the need to *cover fewer things in greater depth.*
- Previous curriculum very content heavy – research has shown the need to return to the fundamental content.


What subjects make up the New Curriculum?



Languages



Changes to Assessment

- Levels are no more. 
- New expectations set out.
- Assessment system must check what pupils have learned, whether they are on track to meet these expectations.

Why has the government changed the assessment system?

- Based on in-depth international research, which has shown:
 - 1) Many schools have under-developed formative assessment systems. Assessment dominating curriculum thinking – teaching to the test.
 - 2) Confusion for parents about what levels actually mean.
 - 3) Schools putting assessment ahead of the curriculum... *This needs to be the other way around.*

It is important to note that...

- the new curriculum is very challenging. The bar has been raised for every year group.
- to achieve at the 'national standard' grade in Year 6, researchers and educationalists have compared it to an old level 4B/4A. Previously, a child only had to reach the level 4C threshold to have met the old national expectations for the end of Key Stage 2.



What next?

Carousel of workshops – 15 minutes each

X - Changes to the maths curriculum (Mrs Dotchin – room 11)

! - Changes to the English curriculum (Mrs Ridley – room 8)

? - Changes to foundation subject curriculum and
information gathering (Mr Wright – room 9)

A - Changes to SATs and assessment (Mrs Kemp – room 10)