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# Key Stage Two SATs and assessment

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# Aims of this presentation

- To understand what the Year 6 children will be tested on and to explore the format of the new tests.
  - To understand the new assessment system.
  - To explain how parents can help and support their children.
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# What do SATs tests show?

- The idea of the SATs is to show what pupils have learnt and retained during Key Stage 2.
  - The tests help teachers to learn more about the strengths and weaknesses of what your child understands about a subject.
  - They provide a ‘snapshot’ of a child’s attainment at the end of a Key Stage.
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# What are the children tested on?

- The children are tested on all of the work they have covered in Key Stage Two in English, and Maths.
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# What form will the tests take?

**English Reading** = 1 hour duration to read a booklet and answer questions

**Grammar; Punctuation; spelling** = 45 minutes short answer paper + 20 spellings

**Maths Paper 1** = 30 minutes

**Maths paper 2** = 40 minutes

**Maths paper 3** = 40 minutes

There is no test paper for Writing. The level awarded will be based upon ONGOING teacher assessment.

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# SATS Week Timetable

	Monday 9 <sup>th</sup> May	Tuesday 10 <sup>th</sup> May	Wednesday 13 <sup>th</sup> 11 <sup>th</sup> May	Thursday 14 <sup>th</sup> May 12 <sup>th</sup> May	Friday 13 <sup>th</sup> May
Lesson 1	9:15 – 10:15 Reading Test 1 hour	9:15 – 10:00 Spelling, punctuation and grammar Test 45 mins	9.15 – 9.45 Maths Paper 1 Arithmetic paper 30 mins	9.15 – 9:55 Maths Paper 3 Mathematical fluency, solving problems and reasoning. 40 mins	9:15 – 10:00 Science Paper A 45 mins
Lesson 2		10:05 – 10:25 Spelling Test Approx 20 mins	10.00 – 10.40 Maths Paper 2 Mathematical fluency, solving problems and reasoning. 40 mins		
Lesson 3					11:35 – 12:20 Science paper B 45 mins
Lesson 4					
Lesson 5					

**PLEASE – Do NOT book holidays or appointments for this week!**

# WRITING SATs

English teachers will award a final grade (E/D/S/M) for writing based on an **ongoing** assessment of KS2 work. This includes day to day class writing across **all** subjects and homework tasks. This avoids a judgement being made on a ‘one off’ performance. It also means that the children are aware of the requirements and should be striving to be their best at ALL times!

- A sample of schools are chosen each year to be ‘moderated’ to ensure that teachers are judging accurately.
- Maths and Reading are still being sent away for external marking.

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# English (Reading)

- The children have **1 hour** to read a story or poem and some information writing and then to answer questions about the texts. Some are tick-boxes and for others they need to write a few phrases to answer (it doesn't have to be in sentences).
  - The questions range from the literal (who does what, when) to the deductive (where, for example, they have to **work out** how someone is feeling from what they say).
  - Your child will be encouraged to justify their answers for some questions.
  - Pupils often need to back up their ideas with evidence from the text, to fully support their answer.
  - No adult assistance can be given during this test.
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# English grammar, punctuation and spelling

The test will assess children's abilities in the following technical aspects of English:

grammar;

punctuation;

spelling;

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# Mathematics

There are three tests:-

- Paper 1 – Arithmetic paper – 30 marks / 30 mins
  - Paper 2 and 3 –Mathematical fluency, solving problems and reasoning – 40 marks / 40 mins
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# Access Arrangements

- Most pupils will take the tests in their own classroom, in the seats they are comfortable in, with their subject teacher.
  - Extra time – 25%
  - Readers
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# What information do parents get and when?

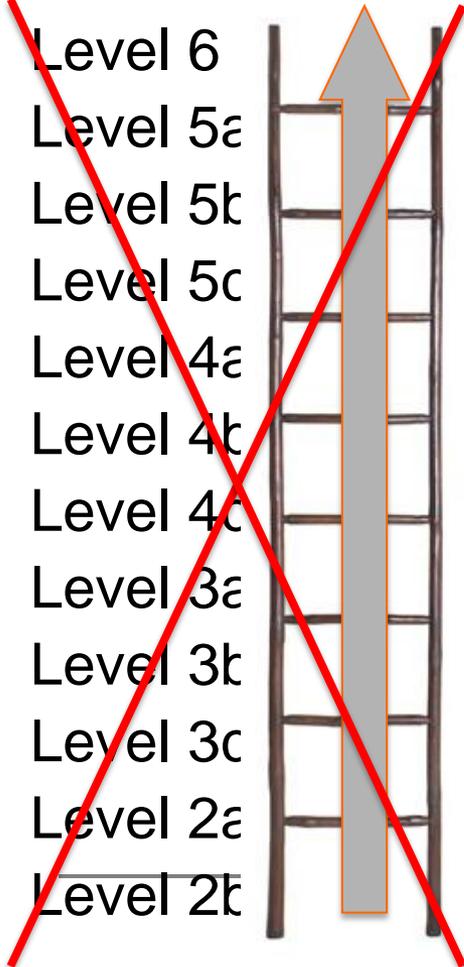
- Maths and Reading Test papers are sent to external markers and will arrive, marked, back in school early in July.
- Schools then check the results and papers to ensure there are no errors. Sometimes papers are sent for re-marking.
- We, as a school, must inform parents of SATs results by the end of the school year in July.
- This year parents will receive a raw score, a standardised score and confirmation of whether or not they have attained the national standard.
- Parents are given the overall school results as a percentage.  
~~— These are compared to the previous year's national figures.~~

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# How you can help at home

- Encourage your child positively, without putting too much pressure on him/her. The tests are not an eleven plus! A child **does not** fail SATs.
  - Support with homework – provide a quiet place for work, encourage your child to do their best – not just enough to get by! Homework tasks are a part of the assessment evidence.
  - Do make occasional use of revision guides and websites to support your child's learning. BBC Bitesize, Woodlands Junior and Mathszone are all good.
  - Read with your child, discussing the content and choice of words the author has made.
  - PLEASE do regular times table practice
  - Although we want the children to take these tests seriously, we do not want to put any unnecessary pressure on them. Playing is important - children should not be stopped from living their lives as normal during test week.
  - However – a good night's sleep is vital, so please encourage sensible bedtimes.
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Levels  
are no  
more!



## School assessment

- Pupils are assessed against a key set of expectations per Year Group (E/D/S/M).
- They learn in greater depth and apply their learning to a wide variety of situations.
- They are not accelerated through levels, instead they develop a deeper understanding and an ability to apply this understanding across other subjects and in a variety of situations.
- At the beginning of each year they face the challenge of a new set of End of Year Expectations