

**Ovingham Middle School**  
**Accessibility Plan**



**Date Written:** May 2016  
**By:** Mr Andrew Bennett  
**Responsible Governor:** Professor Alastair Irons  
**Adopted by Governors:** Draft upon approval  
**Date for Review:** May 2019

The Equality Act 2010: Schedule 10, Paragraph 3 states all schools must have an Accessibility Plan, reviewed every three years. It is also listed by the Department for Education as a required policy.

An accessibility plan is a plan for:

- (a) increasing the extent to which disabled pupils can participate in the school's curriculum,
- (b) improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- (c) improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled. This must be within a reasonable time and in ways which are determined after taking account of the pupils' disabilities and any preferences expressed by them or their parents.

A disability under the Equality Act 2010 is

‘...a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities’.

This definition includes physical disabilities and others with sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy, and cancer.

### **Our School Vision**

We are continually working to achieve our School Vision which includes the following statements:

Ovingham Middle School strives to provide a stimulating and inspiring education that is open, challenging and accessible to all.

Whilst upholding British and cultural values we believe we are part of a wider world and through ‘The United Nations Rights Respecting School Award’ we work together to create responsible, independent and free thinking individuals capable of supporting and changing our communities and the world.

We place pastoral care at the heart of our unique curriculum, a curriculum that seamlessly blends KS2 and KS3 in a way a two tier model cannot. The emphasis on pastoral care provides, we believe, support and guidance to our learners through these formative years and creates opportunities for providing extra challenge, responsibility and support.

Our school motto reflects our name but stands for more than just words. OMS: Opportunity, Motivation and Success; By giving opportunities, academic and extra curriculum, to all our young people we will endeavor to provide the motivation, through challenge and support, to help every child succeed beyond what they believe they are capable of.

Ovingham Middle School has clear ways of identifying, assessing and making provision for SEN and Disability (SEND) as set out in our SEND Policy. As an inclusive school we welcome learners with different needs and are happy to listen to new requests for accessibility and add them to our Accessibility Plan when they arise. We respect the voice of the learner and the family and their preferences for how our learners' needs should be met.

Ovingham Middle School will make reasonable adjustments, including the provision of auxiliary aids and services, to ensure that we minimise any disadvantage for disabled children and young people. We plan ahead, so thought is given in advance to what disabled stakeholders might require in the future and what adjustments might need to be made to prevent that disadvantage.

### **Current Position**

Our current school position, including the provision we offer to our SEND pupils, is reflected in our SEND and Vision and Equalities section of our website and includes a full offer.

We currently have 350 pupils on role across the 4 year groups. We are over subscribed for the next academic year entering in 2016.

We currently have 44 pupils with identified SEND needs.

This plan will be reviewed at least every 3 years. It may be amended sooner following feedback from users and dependent on changes to the pupil population.

**THIS PLAN IS AVAILABLE IN LARGE PRINT ON REQUEST.**

## Accessibility Plan for Ovingham Middle School from September 2016-2019



### Curriculum

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure all students have access to the whole curriculum.	Ensure that all classrooms and lessons provide access appropriate to needs of the individuals including educational, physical or mental through planning, differentiation, classroom TA support and appropriate staff communication through IEP's and staff briefings.	September 2016 – Summer 2017	PP and EHCP / Top up funding  Sports premium funding	Head teacher SENDCO ALL STAFF	SEND Governor	
Ensure that the newly introduced curriculum model is enabling SEND pupils to make good or better progress in all classes.	Precisely monitoring activities on evaluating impact of teaching/curriculum on SEND pupils' progress. Increase SENDCO release time to include specific monitoring time.	September 2016 ongoing	Time Budget on request to support individual projects.	HT. Data Manager. Governor's Achievement committee	SEND Governor Governor's Achievement committee	
Continue to refine the school's assessment system to capture a more precise picture of the attainment and progress of SEND pupils working below the expected level	SLT/SENDCO to investigate and evaluate assessment systems and select appropriate model which captures small steps of progress and gives leadership a clear picture of the achievement of SEND pupils.	September 2016 ongoing	Budget allocation for assessment system and training	HT SENDCO Data Manager	SEND Governor Governor's Achievement committee	

## **Physical Environment**

<b>Priority</b>	<b>Action(s) to be taken</b>	<b>Timescales</b>	<b>Resources</b>	<b>Responsibility</b>	<b>Monitoring and evaluation</b>	<b>Annual Review</b>
Provide a suitable car parking bay for Disabled Visitors (Marked out)	Markings in car park.- building work	Summer 2016	Paint for repainting.	Deputy HT	Governors	Requires repaint Summer 2017
Develop ongoing termly checklist to address maintenance issues relating to accessibility. (eg routine corridor check for impeded access)	Checklist to be developed and shared with governors and staff. Termly check reported in HT report to governors.	From September 2016		Deputy HT Caretaker	H&S Governor SEND Governor	
Improved staff awareness of responsibilities re. accessibility	Annual staff refresher regarding expectations for accessibility.	From September 2016	Directed Time session in yearly calendar	Deputy HT	H&S Governor SEND Governor	
When new needs are identified seek to evaluate user experience to make informed changes to either curriculum or Physical building.	Invite relevant experts in to school when a need is identified to make sure adequate adaptations to the school are made.	From Summer 2016	School Budget allocation	Deputy HT H&S Governor SENDco	Governing Body SEND Governor	

## Accessibility of Information

Priority	Action(s) to be taken	Timescales	Resources	Responsibility	Monitoring and evaluation	Annual Review
Ensure that all stakeholders can access written information provided by school	Specify on the school website large type formats of any school produced documentation can be made available. School can provide help with reading any documentation.	September 2016 ongoing		HT Office Staff	SEND Governor	